

A peek At Our Week

Unit 4, Week 1: Animal Features

What we are learning!

Essential Question:

How do animals bodies help them?

Comprehension Focus:

Ask and Answer Questions

Plot: Sequence

Word Work:

Long a: a , ai, ay

ABC Order

Grammar:

Was and Were

Writing Trait:

Word Choice

Spelling Words

mail
rain
chain
play
way
day
took
hood
our
carry

HF Words

about
animal
carry
eight
give
our

Stories for the Week

Reading/Writing Workshop:

A Tale of a Tail

Genre: Folktale

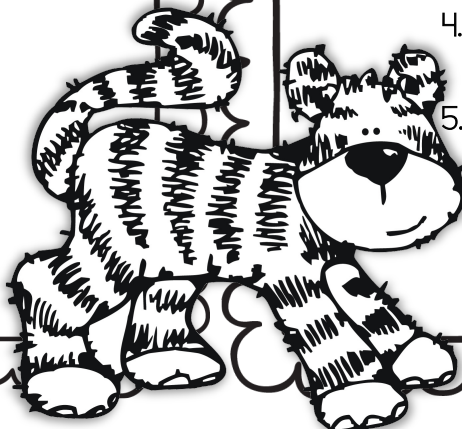
Literature Anthology:

How Bat Got its Wings

Genre: Folktale

Vocabulary Words

1. **appearance:** The way somebody or something looks.
2. **feature:** A part of something that is important or interesting.
3. **determined:** Working very hard to make something happen
4. **predicament:** A difficult situation.
5. **relief:** What someone feels when their troubles are gone and they don't need to worry anymore.



A peek At Our Week

Unit 4, Week 2: Animals Together

What we are learning!

Essential Question:

How do animals help each other?

Comprehension Focus:

Ask and Answer Questions

Main Idea and Key Details

Word Work:

Long e: e, ee, ea

Prefixes re/un/pre

Grammar:

Has and Have

Writing Trait:

Organization

Spelling Words

me
we
keep
feed
beak
seat
play
rain
because
other

HF Words

because
blue
into
or
other
small

Stories for the Week

Reading/Writing Workshop:

A Team of Fish

Genre: Nonfiction

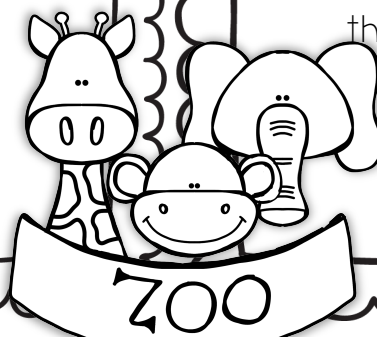
Literature Anthology:

Animal Teams

Genre: Nonfiction

Vocabulary Words

1. **behavior:** a way of acting
2. **beneficial:** helpful or useful
3. **dominant:** When an animal is *dominant*, it has power over the other animals it lives with.
4. **endangered:** group of animals that is at risk of disappearing forever
5. **instinct:** A natural behavior that animals are born with.



A peek At Our Week

Unit 4, Week 3: In the Wild

What we are learning!

Essential Question:

How do animals survive in nature?

Comprehension Focus:

Ask and Answer Questions

Main Idea and Key Details

Word Work:

Long o: o, oa, ow, oe

Open Syllables

Grammar:

Go and Do

Writing Trait:

Organization

Spelling Words

low
no
boat
oat
row
toe
we
keep
over
more

HF Words

find
food
more
over
start
warm

Stories for the Week

Reading/Writing Workshop:

Go Wild!

Genre: Nonfiction

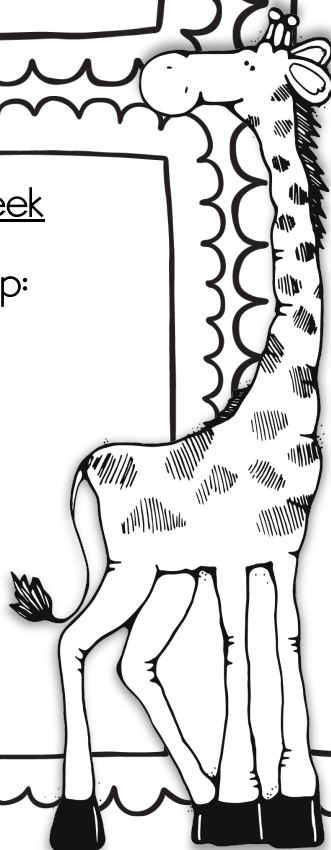
Literature Anthology:

Vulture View

Genre: Nonfiction

Vocabulary Words

1. **communicate:** to talk or to exchange messages
2. **provide:** to give what is needed
3. **superior:** much better than something else
4. **survive:** to continue to live
5. **wilderness:** a wild, natural area



A peek At Our Week

Unit 4, Week 4: Insects!

What we are learning!

Essential Question:

What insects do you know about?

Comprehension Focus:

Visualize

Point of View

Word Work:

Long i: i, y, igh, ie

Inflectional Endings -ed, -ing

Grammar:

See and Saw

Writing Trait:

Organization

Spelling Words

find
night
by
kind
right
pie
boat
no
caught
listen

HF Words

caught
flew
know
laugh
listen
were

Stories for the Week

Reading/Writing Workshop:

Creep Low, Fly High

Genre: Fantasy

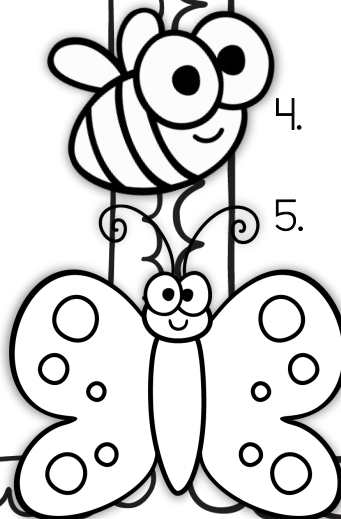
Literature Anthology:

Hi! Fly Guy

Genre: Fiction

Vocabulary Words

1. **different:** to be not the same
2. **flutter:** to move or fly with quick movements
3. **imitate:** to act like someone or something else
4. **protect:** to keep something safe
5. **resemble:** to look like something else



A peek At Our Week

Unit 4, Week 5: Working With Animals

What we are learning!

Essential Question:

How do people work with animals?

Comprehension Focus:

Visualize

Sequence

Word Work:

Long e: y, ey

Compound Words

Grammar:

Adverbs that Tell When

Writing Trait:

Word Choice

Spelling Words

key
bumpy
puppy
funny
penny
sandy
my
night
wash
would

HF Words

found
hard
near
woman
would
write

Stories for the Week

Reading/Writing Workshop:

From Puppy to Guide Dog

Genre: Nonfiction

Literature Anthology:

Koko and Penny

Genre: Nonfiction

Vocabulary Words

1. **advice:** asking someone his or her opinion about what should be done
2. **career:** the kind of work or job a person does
3. **remarkable:** someone that is unusual and special in some way
4. **soothe:** something that makes you feel better when you are upset or hurt
5. **trust:** to believe that person will do the right thing; you depend on that person



A peek At Our Week

Unit 4, Week 6: review

What we are learning!

Comprehension Review:

Ask and Answer Questions
Main Idea and Key Details
Plot: Sequence
Visualize
Point of View

Grammar Review:

Was and Were
Has and Have
Go and Do
See and Saw
Adverbs that Tell When

Spelling Words

Review

HF Words

Review

Phonics Review

Long a: a , ai, ay
Long e: e, ee, ea
Long o: o, oa, ow, oe
Long i: i, y, igh, ie
Long e: y, ey

Structural Analysis Review

ABC Order
Prefixes re/un/pre
Open Syllables
Inflectional Endings -ed, -ing
Compound Words